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WEST VIRGINIA STATE EDUCATION ASSOCIATION REPORT OF MEETING AT HUNTINGTON

We maintain that education for the responsibilities of citizenship is an increasingly pressing obligation on the schools at this critical period of national and world affairs and to that end education for citizenship must fill a large place in the school programs from the kindergarten to the graduate courses of the universities, and this education must provide for practice along with instruction, so that there may be training in habits, ideals and attitude of service for the common weal of community and nation.—Resolution of National Education Association.

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THE S. E. A. AT HUNTINGTON.

Early in the week of November 1st many teachers were journeying toward Huntington, some to visit the schools of that city a few days before the great convention, others to be on hand a "day early to look about," and still others to be sure not to miss the superintendents' conference that Superintendent Ford had called for the day preceding the annual meeting of the State Association.

REGISTRATION.

Registration for the Association began on Wednesday afternoon and had passed the seven hundred mark before the doors closed that night. The next morning registration headquarters were literally swamped, or perhaps more literally speaking squeezed or over-run. Numbers came too rapidly for the big force at the desks to handle them though it was prepared to handle many folks at one time. When the congestion was over and the registrants counted the figures showed 2,756 in attendance. Big? Yes, very! The attendance at former meetings may have been larger but the registrations did not prove it. At Fairmont two years ago the attendance was large, but the registration not so large. At Parkersburg last year the registration was 2,396. This year at Huntington it was 2,756—an increase over last year of 360. And yet some pessimists say that the West Virginia teachers are not alive. Well! They ought to have been at Huntington.

ENROLLMENT BY COUNTIES.

The enrollment this year has surpassed the expectations of the most optimistic. Many predicted that the increased fee would prevent teachers enrolling, but the returns do not support this opinion. Last year the enrollment reported in the December bulletin was 5,388. The total of the enrollment shown below by counties is 5,428. The enrollment by counties is as follows:

Barbour	49	Logan	194
Berkeley	85	Marion	186
Boone	14	Marshall	93
Braxton	51	Mason	92
Brooke	124	Mercer	255
Cabell	559	Mineral	43
Calhoun		Mingo	131
Clay	16	Monongalia	107
Doddridge	10	Monroe	17
Fayette	135	Morgan	29
Gilmer	76	McDowell	231
Grant	16	Nicholas	42
Greenbrier	69	Ohio	167
Hampshire	7	Pendleton	106
Hancock	112	Pleasants	33
Hardy	69	Pocahontas	35
Harrison	293	Preston	12
Jackson	51	Putnam	25
Jefferson	28	Raleigh	47
Kanawha	357	Randolph	191
Lewis	78	Ritchie	72
Lincoln	66	Roane	10

Summers	91	Wirt	32
Taylor	96	Wood	192
Tucker	83	Wyoming	23
Tyler	74		
Upshur	27	Total	5,413
Wayne	134	Out of state	15
Webster	16		
Wetzel	151		5,428

100% ENROLLMENT.

An effort has been made to secure the names of counties, cities, towns, and districts that enrolled all their teachers, but the record is not complete. As these reports came in to the secretary, some in connection with enrollments, some reported verbally at Huntington, and some not reported one hundred percent when enrollments come in, it is impossible to make this list complete. We name below those which we are fairly certain are 100% or almost that:

Pendelton county, Cabell county, Randolph county, Huntington public schools, Marshall College, Cairo, Paw Paw, Richwood, Williamson, Princeton, Parkersburg, Weirton, Logan, Elkins, Fairmont, Clarksburg, Shinnston, Clendenin, Grafton, Bristol, Gassaway, Point Pleasant, White Sulphur Springs, New Cumberland, Enterprise, Oak Hill, Belington, Kermit, Spencer, Bridgeport, Concord Normal, North Fork District, McDowell county; East River District, Mercer county; Washington and Ritchie Districts, Ohio county.

EXHIBITS.

For the first time in the history of the Association a number of commercial exhibits were on display in addition to the usual exhibits showing the work of the local schools. These exhibits were visited by many teachers all of whom commented favorably upon them.

A number of supply houses had exhibits. Books, penmanship and drawing supplies, maps, pencils, supplies for primary grades, school furniture including cabinets, desks, chairs, etc., were among the many things on display.

The manual training departments of the senior and junior high schools got a good share of the attention. One of the exhibits in this department that received most attention was a graphophone cabinet constructed by Coleman Hewitt, a senior high school student. It was said to be the most complete construction of its kind ever seen in Huntington. Other exhibits in this department included work of the machine and forge shops, sheet metal wares, woodwork and much other product of utilitarian variety. The display of the civics and English departments also came in for many fine compliments.

BANQUETS, DINNERS, RECEPTIONS.

The number of banquets, dinners, and other social gatherings for the Huntington meeting was greater than for any other meeting in the history of the Association and all these were well attended. Every meal hour from Thursday noon till Saturday morning had one or more such gatherings with speeches, songs and other agreeable things going with sociable hours. The following were reported: Alumni of Teachers College, Vocational Education Section, West Liberty State Normal, Marshall College, Classroom Teachers, Fairmont State Normal, Home Enonomics Section, West Virginia School Mas-

ters, Alumni University of Illinois, Bethany College, Council of Administrative Women, Shepherd College Normal, and West Virginia Wesleyan College.

The reception given by the teachers of Huntington on Thursday evening in their beautiful high school building, and the reception given by the Marshall College faculty on Friday afternoon at the college, were well attended and greatly appreciated, as the numbers attending testified and words from the teachers confirmed.

GOOD WORK OF COMMITTEES.

Much praise is due the school authorities of Huntington and the local committees for the work done by them in making the meeting at Huntington a success, and in making things convenient for the teachers,—in providing entertainment, information, and opportunities for social fellowship while in the city. The local executive committee, made up of Supt. C. L. Wright, Prin. J. G. Graham, Miss Virginia Foulk, Pres, F. R. Hamilton and Mr. J. B. Shouse, had directed matters in such form that the many local committees could do their work well.

Every local committee deserves commendation, for on each heavy duties fell. Mr. J. R. Miller, chairman of the committee on rooms had a big work to do and did it well. All teachers asking for rooms were accommodated and many rooms were not called for. The work of registration and enrollment that called for much work within a very short time was handled quite ably by the chairman, J. T. Dorsey, and his assistants. Miss Dorothy Berry, chairman of the publicity committee did most excellent work. She had many pre-convention announcements in the local papers; reported practically every meeting of the Association to the newspapers, and in addition gave many incidents in connection with persons, socials, banquets, etc. Miss Isabelle Wilson had furnished ample places for eating. Miss Annette Harvey, as chairman of the reception committee, made the teachers welcome. Receptions were given by Marshall College, and by the Huntington Public Schools. Other committees deserving special mention are, A. E. Stoddard, chairman of Physical Training Exhibit; C. M. Ashburn, chairman of Trains; T. S. Brewer, Automobiles; Harriet Lyon, Information; Waldo H. Week, Ushers; Sarah Galloway, Music; and E. A. Sigler, Exhibits.

THE SESSIONS.

The real work of the session began Thursday morning with President Walter Barnes presiding. Dr. Matthew L. Wood, of Fifth Avenue Baptist church conducted the devotional exercises and J. H. Frances, supervisor of music in Charleston, led the community singing in which the teachers joined heartily. Dr. Chauncey P. Colegrove, of Cedar Falls, Iowa, gave the first address on "Fifty Years of Educational Progress in United States." The second speaker was Mr. J. Frank Marsh, secretary of the State Board of Education, the topic, "A Half Century of Education in West Virginia." State Superintendent George M. Ford rounded out the very excellent first session of this fiftieth annual meeting of the West Virginia Education Association by his outlook into the future on the subject, "The Next Four Years of Education in West Virginia."

DR. CHAUNCEY COLEGROVE.

Dr. Colegrove, while not an old man, could speak out of his own experience and from his own observations in his wide, varied and rich

experience. As a student, a teacher, a superintendent of school, a college professor, a lecturer and an author he has lived these fifty years and therefore could give added interest by putting personal incidents into his story. He spoke of these years as constituting an era of marvelous changes:

"The statistics that sum up our half century of educational progress on its material side are impressive, but to really appreciate this growth one must compare an old-time school building, with its ugly architecture, its narrow windows, its unsanitary arrangement, its bare rooms all alike with our educational palaces of today, with their artistic appearance, their great assembly rooms and gymnasiums, their well-equipped laboratories and their libraries, their shops and kitchens, their music rooms and commercial facilities. It is a wonderful change and indicates an equally great transformation in our conception of education.

"In 1871 six and three-quarters million pupils were enrolled in our public schools; now there are over 23 million.

"Then the average daily attendance was four million; now it exceeds 19 million.

"Then there were 200,000 teachers; now there are 700,000.

"Then our annual school budget was 63 million dollars; now it is over 800 million.

"Then the value of public school property was 130 million dollars; now it is more than 1,500 million.

"This progress indicates that there has been a very great change in the attitude of our lawmaking bodies toward public school education. Before 1871 school legislation tended toward isolation and decentralization; now the trend is toward larger units, consolidation and state aid."

MR. MARSH SPEAKS.

Mr. Marsh in his address followed the growth of the state department of schools from 1871 when the superintendent had to be his own "long hand stenographer" to the present day force of thirty.

Data was submitted by Mr. Marsh to show the material measures of a 50-year growth. At the beginning of the 50-year period the state had 2,059 school buildings—1,127 frame, 859 log, 63 brick and 10 stone. Forty percent of the school property at that time was represented by log houses. Now there are some 7,000 buildings, with fully 97 percent wood and frame structures and less than three percent brick.

High schools have increased in the 50 years from very few to 185, all with standard apparatus. "If we are to adhere strictly to our democratic pronouncement of equality of opportunity," said the speaker, "we must give the teachers and pupils of the elementary schools, where about 90 percent of our citizens get their entire education, the equipment and apparatus that will make possible the deepest insight and the broadest vision possible. The teacher who struggles with the masses and the lower levels of our educational system has a right to demand the best possible conditions that can be provided."

In closing his address Mr. Marsh said, "Let me on behalf of a grateful state lay a wreath on the grave of an unknown teacher, one typical of the unnumbered and unsung army of teachers who have patiently, through good and evil days for these 50 years, held the line of civilization and put to rout ignorance with all his horrible hordes.

And while thus paying our deep respects to those who have fought and fallen let us here dedicate ourselves to the unfinished task before us."

SUPT. GEO. M. FORD.

Capt. Geo. M. Ford, the State Superintendent, was the final speaker of the morning, his subject being: "The Next Four Years of Education in West Virginia."

"I will make few predictions, for predictions must perforce be problematical. Again, they must be predicted upon the ideas of the people, not on the schools," Mr. Ford began.

Continuing, the superintendent told the assembly that the man or woman who will win battles of education in the future will be the man or woman, competent to the tasks of teaching, who will "trudge over the yet remaining barren spaces with a sixty-pound pack on his back and a rifle on his shoulder, ready and willing to deliver personally a message to the enemy to go home."

"Without competent teachers, any other plans we might have for the future of education are as nothing, and without competent teachers we might as well bury the standard today.

"The tax payers of the state are willing to pay and pay liberally for education provided they get value received on the dollar.

"And let me tell you finally and flatly, that as long as we pay our teachers meagerly for nine months of hard and unremitting work, and then turn them loose on their own resources for the remaining three months of the year we are losing ground.

"I want to see every teacher paid for twelve months in the year and I want the profession of education to be one in which a man or woman can spend a lifetime without having to apologize to the world for his poverty.

"The idea of the twelve months' pay is not original with me—it has been advocated in the past by business men. The strongest opposition we may expect will come from the class of people who do not pay enough taxes to keep their own children in school. In fact, I talked with a man who denounced the idea bitterly recently, and by actual investigation of tax books I found that he paid exclusive of poll tax exactly seventy-five cents a year.

"My ideal of the country school is an institution wherein the teacher may spend a lifetime, instructing the children of the children he had taught years before. And when the period of usefulness is passed, then support that teacher out of public funds, not as a duty, but as children taking care of the declining years of a dear parent who has suffered that they might get their proper chance in life."

DR. THOMAS H. BRIGGS.

For the general afternoon session Dr. Thomas H. Briggs of Teachers College, Columbia University was the principal speaker. As Dr. Briggs has figured largely in the field of Secondary Education in the last few years, as he has been one of the leaders in the development of the junior high schools of today; and as his attitude has always been that of a scientific student of problems of education he was especially fitted to speak on the subject for the afternoon: "New Ideas in Secondary Education." His rank in this field gave added weight to his words:

"There is no more astounding factor in education than the growth of the secondary school," Dr. Briggs declared in his splendid talk. In 1890, the speaker said, there were 362,000 students in the high schools of the country; now there are more than 2,000,000. There has been a growing realization that old methods were not intelligently adapted to present day conditions and ideas and there also has been a marked change in the clientele of the high school.

Children Born Different.

"We had been so busy with our school buildings and organizations that proper consideration was not given to the internal essence of secondary education and how it could be improved to make a good investment," said Dr. Briggs. "The success of our secondary school since 1910 has been nothing short of marvelous. The high school has wonderfully increased its holding power. There has come a fuller realization that children are born different, that they cannot be stamped with the same mould. It is our individual difference for which Almighty God is responsible and the job of the secondary school is to determine the peculiar aptitude, capacity, ability and interest. This difference must be recognized if a school is to be administered effectively."

Dr. Briggs emphasized social education as a real factor, a most essential part of education. He had praise for the high school club, assembly, athletics, Boy and Girl Scouts, for all agencies tending to impart knowledge of the desirable things in social living.

MRS. MARIE TURNER HARVEY.

The third out-of-state speaker appeared for the first time on the evening program. Her topic was: "An Experiment and an Experience." As suggested in the subject the address told of Mrs. Harvey's own experience and it was a wonderful story too. Such we are sure that amazed those who heard and filled them with a desire to "Go and do likewise," to be of service in some school community by building up its school and educating its citizens.

Mrs. Harvey took one of the worst schools in Adair County, Missouri, and made it one of the best rural schools in the whole country so that the name and fame of her school, the Porter Rural School of Kirksville, Mo., have gone throughout our whole country and the school has become an idea and ideal for rural teachers. The story was made more concrete and instructive by the many pictures she had thrown on the screen that told in themselves her wonderful story, that became a vital, burning message because she had put her own life into it. She showed the possibilities in the rural community and plead that the rural teacher be not forgotten. "Do not forget the teacher in the little country school," pleaded Mrs. Harvey, "She most of all needs assistance and encouragement."

PRESIDENT WALTER BARNES.

One of the many high points of the Huntington meeting was the annual address on Thursday evening by Mr. Walter Barnes, president of the Association, on the topic, "The New Education." Mr. Barnes put into this message the interpretation of education that his wide reading, his much thinking, and his varied experience have taught him. From such sources according to his judgment, must one be educated. Among the many sentences that he used to establish this thought are these:

"Our own actual corporeal experiences, or the experiences of others metabolized into our own fibre, this and nothing else can touch us, modify us, educate us.

"To see, to hear, to smell, to handle, to act, to build up and tear down, to come in close, intimate touch with things, raw things, with scenes and persons and events, to feel the primal human emotions—this is the only material, the only stuff out of which education can be woven.

"Schools not only for teachers and lawyers and doctors and engineers, but schools also for mechanics and farmers, for clerks and business men, for mothers and housewives, eventually a school maintained at public expense for each trade and craft, for each interest for each talent, a school for each person, a special school for each specific purpose.

"If we wish to educate for life, we must see to it that our curriculum concerns itself with the activities of life."

GOVERNOR E. F. MORGAN WARMLY RECEIVED.

The most cordial greeting accorded any speaker of the program was given Honorable E. F. Morgan when he arose to speak before the general session, Thursday morning. The twenty-five hundred to three thousand composing the audience rose to their feet and applauded loudly.

In prefacing his address the Governor said that his early associations with the profession gave him added pleasure in addressing the Association. "Those early years which I spent in the teaching profession," declared the Governor, "formed a period of my life that I have frequently recalled with pride and pleasure, pride that I might have been a feeble instrument chosen to influence the later career of some boy or girl to achieve some form of success in this busy world of endeavor and pleasure that is consequent to one who can entertain that satisfaction in his mind."

He recounted the rapid progress made in West Virginia in Educational affairs giving credit to the rural schools, to the normal schools, to the university and to the many other educational institutions within the state. He approved and commended the activities of the boys and girls clubs, the schools teaching the modern scientific methods of mining, the rapid decrease of illiteracy in our state, and the increase in the revenues going into the school funds from the taxes collected in West Virginia.

"Let me say to the members of this Association that regardless of the great progress made in our system of education, the greatest field for the application of your energy is in the teaching of Americanism to the youth of this land. Americanism means respect for American laws, American ideals, and American institutions. It means respect for the constituted authorities, obedience to law and the preservation of order. I want to urge that you men and women reconsecrate yourselves to the teaching of a loftier and more exalted Americanism in the schools of this state and that your influence as citizens be extended to the adult population of your communities in striving to inculcate the gospel of Americanism among our people."

In concluding he said: "In combatting the forces that are seeking to undermine and destroy the government that stands as a beacon light to all the other nations of the earth we should not fail to look to Him who guides the stars in their courses, realizing that Divine wisdom is as essential in the preservation of this great republic as

it was in guiding the deliberations of the heroic fathers while fashioning the government that stands as a marvel of all the ages.

"I have an abiding faith in the future. The forces of righteousness are mighty and will prevail."

PHYSICAL EDUCATION DEMONSTRATION AND PAGEANT.

Physical education and pageantry made up the full program for Friday evening at the city auditorium and there were very few of the 2,500 seats vacant. The fact that this great audience maintained its numerical strength during the two hours of entertainment was satisfying proof of merit.

The first half of the performance was a demonstration of physical education by the department of physical education of the Huntington public schools, directed by A. E. Stoddard of the senior high and his staff. The numbers were "nymphs at play" and folk games; free hand calisthenics; circle games, wand drill; Indian club drill and relay races.

A pageant, "The Unquenched Torch," made up the second part of the evening program, and was full of interest and entertainment. It was given by the students of Marshall College under the direction of Miss Vera Andrew of the normal school faculty, who is its author. The production was a credit both to the author and to the students giving it. It showed the development of the college since the founding in 1873 and had woven into it much of fact and enough of fancy to make it entertaining.

Music for the evening was furnished by the Huntington high school orchestra with C. A. Schurman, director.

REPORT OF DIVISIONAL MEETINGS.

Elementary Division.

"We had a fine session of the Elementary Division on Thursday afternoon at Huntington. Mr. Musser read his paper on "Health," and promised to file it for the proceedings. He was followed by Dr. Colegrove who gave one of the best talks on "Reading" that I have ever heard. The Friday forenoon session was not so successful as the time was too short. Supt. R. C. Smith read a very fine paper on "New Ideas in Teaching History." Superintendent R. C. Smith, of Morgantown, was elected chairman for next year."

J. A. JACKSON, Chairman.

High School Division.

Mr. George Colebank, of Fairmont, W. Va., was elected chairman of the High School Division for the coming year, and Mr. C. W. Jackson, principal of the Beaver High School, Bluefield, W. Va., was elected secretary.

The Thursday section with Dr. Briggs was a very successful meeting. The Friday meeting would have been equally as good if the general session had dismissed according to the original program.

The High School Division passed the following resolution commending this year's plan for the divisional meetings:

The High School Division of the West Virginia State Education Association wishes to commend the Executive Committee for its allotment of time and speakers to the high school divisional meetings and most heartily endorses the continuation of this policy for the following year.

REPORTS FROM SECTIONAL MEETINGS.

Art Section.

The officers elected for 1921-22 are: Miss Madelaine Keeley, Charleston, Chairman; and Miss Nora Taylor, Charleston, Secretary.

The members of the Art Section of the State Education Association met in session at the Central Christian Church. Miss Clara Brown, of Huntington, presided.

The following program was presented. Psychology of Art, Prof, E. E. Myers, Marshall College; Organization of Materials, Miss Madelaine Keeley. Round Table discussion of Picture Study and Correlation.

The following resolutions were presented and adopted:

Whereas—Art is a dynamic force in the process of civilization;

Whereas—Art will enrich our commonwealth three to five hundred per cent over raw material;

Whereas—Good taste and fine appreciation are not only desirable but necessary to our spiritual and material welfare;

Whereas—The promotion of Art can only be effectively prosecuted throughout our commonwealth by the appointment of a State Supervisor of Art;

Be it Resolved: That the State Superintendent be urged to appoint such Supervisor whose duties shall be, viz:

1. To outline a broad and comprehensive policy for the promotion of the School Arts, co-operating with the State Department, correlating with other school subjects and activities and for the mutual enhancement of public school instruction.

2. To visit village and rural schools for the purpose of assisting in organizing and promoting School Art.

3. To hold meetings at stated places for the purpose of instruction and inspiration.

A committee consisting of Mr. E. E. Myers, Misses Keeley, Glenn, and Wilkie was appointed to present these resolutions before the resolutions committee.

About seventy-five teachers from all over the state were in attendance.

LILLIAN B. KERR, Secretary (Pro. Tem.)

Commercial.

The commercial teachers of the State of West Virginia got together at the recent meeting in Huntington and organized a Commercial Section of the West Virginia Education Association for the year 1921-22 for the purpose of promoting the interest of Commercial Education in the Public Schools of West Virginia.

The organization for 1921-22 is as follows:

President	J. T. Dorsey, Huntington
Vice President	C. E. Miller, Charleston
Secretary and Treasurer	A. F. Fondaw, Fairmont

Program Committee, Lee A. Wolford, chairman; Olive M. Zimmer, R. E. Hatter, R. E. Webb, Rosalie Heller, Ruth Caskey.

County Superintendents' Section.

The County Superintendents' Section of the Association held an executive session only. Superintendent George W. Jenkins of Kanawha County, was selected as chairman for the next annual meeting.

District Superintendents' Section.

The District Superintendents' Section was called to order by Mr. M. R. Dodd in the absence of both the president and the vice president. The following subjects made up the afternoon's program:

Standardization of Rural Schools—Clara B. Fishpugh, Kayford; The District Superintendent, a Factor in the Improvement of Teachers—M. P. Shawkey, Bluefield; The New Rural School—Mrs. Harvey, Kirksville, Missouri; Mr. Johnson's paper on Standard Tests and Scales as a Factor in Promotion of Pupils and Mr. Patterson's on Our Next Step in Rural Education were handed in to become part of the minutes.

A business session followed at which the following officers were elected:

Chairman, E. E. Coon, Chelyan.

Vice Chairman, W. D. Johnson, Weirton.

Secretary and Treasurer, Clara B. Fishpugh, Kayford.

English Section.

The officers elected for the English Section for the year 1921-22 are: W. H. Franklin, chairman; Miss Mary B. Jefferds, vice chairman; Miss Helen Keever, secretary-treasurer.

Miss Amy Riggle, of Fairmont, made a report for the Committee on Better Speech Week; Dr. Waitman Barbe gave one of his happy addresses on "Pippa Passes, and the Parable of the Sower," and Mr. W. H. Franklin read his paper on "The Teaching of English in High School." Manuscripts were presented to the secretary for publication.

History Teachers' Section.

The History Teachers' Section met in the Men's Bible classroom of the Central Christian Church at 1:15 P. M. on Friday. Mr. T. Smith Brewer, of the Huntington High School, acted as chairman in the absence of Frank Mauzy, who is attending Columbia University.

A paper on "The Place of History in the School Curriculum—Past and Future," was read by Miss Anna Traubert, of the Morgantown High School, after which discussion of the paper ensued until 2:20. At this time Dr. Thomas H. Briggs, of Columbia University, delivered an address on "Present Problems in Teaching History." A short business meeting followed, in which Mr. Roy O. Hall, of the Morgantown High School, was elected chairman for the coming year. Mr. Marion Dargan, Jr., of the Concord State Normal School at Athens, is the new secretary-treasurer.

Intermediate Section—Grades 3-4.

The meeting of grades 3 and 4 was held in the First Congregational Church; Miss Bessie Licklider presiding.

Mrs. Lottie M. Snyder, critic teacher of Shepherd College, read

a paper on "That Boy;" Mrs. C. W. Trent, school nurse at Charleston, on the topic "Practical Hygiene;" and Miss Ellen Hungerford a paper on the subject "Project Method." Each paper was followed by a general discussion, the last paper provoking quite a lengthy one.

Graphophone demonstration was given by Mrs. Sharpe. The section then voted to have the chairman for another year appointed by the secretary of the Association.

MYRTLE STALNAKER, Secretary.

Music Section.

The meeting was called to order by Vice President Mr. Bird, of Parkersburg. In the absence of the secretary, Miss Mary Nesbitt, of Moundsville, the motion was passed that the chairman appoint a temporary secretary, which he did, Miss Bess Huey, of Ravenswood, acting.

The opening address was given by the Vice President, Mr. Bird. This was followed by a paper, "The Teaching of Music Appreciation," by Miss Katherine Reid, of Wellsburg.

"Credit for Outside Music Study" was the subject of a very interesting paper read by Miss Lydia Hinkel, of West Virginia University.

Mr. J. Henry Francis, of Charleston, read a paper dealing with the problems of the "High School Orchestra."

"The High School Glee Club" by Mr. Clarence C. Arms, was a paper of unusual value. "School Music Problems" were discussed by Mr. Arms, Mr. Francis and others.

Following this was the election of officers for 1921-22.

The ones elected are: President, C. C. Arms, of Clarksburg; Vice President, Miss Hannah Cundiff, of Marshall College, Huntington; Secretary, Miss Bess Huey, of Ravenswood.

The motion was then passed that the president appoint a committee for the purpose of the agitation of a movement for the organization of a State Music Teachers' Association. Those appointed were: Mr. Bird, Miss Cundiff and Miss Hinkel.

The meeting was then adjourned.

BESS HUEY, Secretary.

Normal School Section.

President W. H. S. White of Shepherd College Normal School, was elected chairman for the ensuing year, and Miss Jessie Ice, of Fairmont Normal, secretary. Papers were read with discussion following. The manuscripts were submitted for the proceedings.

Primary Section.

The Primary Section of the State Education Association met in the First Baptist Church.

The following program was observed: The Columbia Graphophone demonstration; Music and Dramatization in the Primary Grades, Hannah Cundiff, Supervisor of Music, Training School Marshall College; Demonstration of the above Operetta, "The Three Bears," children of the Second Grade Training School; Pleas for Kindergartens in West Virginia, Miss Clara Nichols; The Teaching of English in the Primary Grades, Mrs. Geo. S. Laidley.

Miss Emma Rowley, Primary Supervisor of Huntington City Schools, was elected chairman for 1922.

HARRIET LYON, Chairman.

Science Section.

The officers elected for the science section are: C. J. Quick, Parkersburg, chairman; R. S. Gatherum, Athens, vice chairman, and A. B. Newman, Huntington, secretary-treasurer.

The manuscripts were collected and given to the secretary of the Association immediately following adjournment.

Teacher Training Section.

Papers were read as announced by the program and sent to the secretary of the Association for publication. The following officers were elected in the business meeting:

Miss Daisy Timmons, chairman; Mrs. Oliver Shurtleff, secretary.

Upper Grades Section.

Organization was selected as the general topic for the Upper Grades' Section because it appeared to be particularly suited for consideration as one of the features of the New Education. The speakers who appeared on the program were teachers actually engaged in performing the work which they discussed. The subjects were as follows:

Educational Tests—Prof. L. V. Cavins, West Virginia University.

A Type of Personality Found Among School Children—Miss Elizabeth Stalnaker, Marshall College.

Exceptional Pupils, Inferior—Miss Mary Weidman, Parkersburg Public Schools.

The Departmental System—Principal I. E. Ewing, Wheeling Public Schools.

The section organized for the coming year by electing officers as follows:

President, Edward F. Reaser, Holderby School, Huntington.

Secretary, Hazel Aylor, Holderby School, Huntington.

Sectional Meeting for Home Economics.

The Home Economics Club of Marshall College served a luncheon for Home Economics Teachers in the Clothing Laboratory which about forty teachers attended. The sectional meeting began at 1:30 in the Presbyterian Church with Rachel H. Colwell, chairman, presiding and with an attendance of about fifty teachers of Home Economics. Miss Isabelle Wilson of the Home Economics Department at Marshall College, was elected chairman for next year. The program began with a discussion led by Miss Breck of the Department of Education and Home Economics of West Virginia University, entitled, "What is the Aim in Curriculum Making in High Schools?"

Miss Blanche Price, Home Economics Demonstration teacher, Morgantown High School followed with a paper on "Use of Project Method in Home Economics."

The papers read by Miss Marion Breck and Miss Blanche Price established certain standards which enabled two committees to report on What a Girl Should Know About Meals after Completing One Unit of Work in High School. What a Girl Should Know About the Home After Completing One Unit of Work in High School. Miss Kathryn Browning, of Thomas, W. Va., reported for the committee on small High Schools and Miss Martha Ross, Supervisor of Home

Economics in Wheeling, for the committee on large High Schools. The group felt that the time was too short to discuss these reports and it was voted to mail a summary to each member present and to use these reports as a basis for further work next year.

Miss Katherine Kearney, Supervisor of Home Economics, Charleston Schools, read a paper on "How We Can Measure Quality of Instruction in Clothing."

The meeting was of unusual interest in that the group agreed to work during the year on a definite plan for standardizing subject matter in a unit of High School work and also to develop the use of home projects in teaching.

Industrial Section.

The Industrial Section met on Friday afternoon in the Central Christian Church. Prof. E. S. Maclin, of the West Virginia University, read a paper on "Teacher Training Courses," after which the industrial phase of school work was enthusiastically discussed by all present. Mr. C. E. Abbott, of Parkersburg, and Mr. C. J. Gould, of Huntington, were elected to represent the Industrial Section on the Executive Committee of the Vocational Division.

MINUTES OF COMMITTEE MEETING.

The executive committee of the West Virginia State Education Association met on the mezzanine floor, Hotel Frederick, November 2, at 10 P. M. Present, Walter Barnes, president; Miss Bess Anderson, vice president; S. S. Jacob, Jr., treasurer; and W. W. Trent, secretary.

Minutes of the meeting held on April 8 were read and approved.

Various business matters of the Association, such as the appointment of delegates to the N. E. A., printing of a bulletin or school journal by the Association, and the fee to be charged for membership were discussed without action, save referring them to the business meeting of the Association on Friday, November 4.

The chairman proposed the personnel of two committees: Resolutions; Oliver Shurtleff, chairman; Florence Jackson Parker, W. C. Cook, Wilford McCutcheon, Paul Morrow, Earl Hudleson, H. W. Piggott. Audit: Howard J. McGinnis, chairman; John C. Shreve, Wilma Speare, R. B. Marston, Robert Clark. These committees were approved.

The order of business for the general business meeting approved by the executive committee follows: Report of treasurer; report of auditing committee; report of committee on legislation; report of committee on necrology; report of committee on resolutions; appointment of permanent committees; election of officers; selection of place of meeting.

On report of the secretary that some counties were not organized into round tables, the executive committee instructed him in such cases, to return 50¢—the part of the fee due round tables, to the organizations collecting the annual fees for the Association.

The following bills were ordered paid:

Walter Barnes (executive committee)	\$ 30.00
Randolph Enterprise (enrollment & reg. cards, paper, etc.)	65.50
Mrs. L. K. Lovenstein (clerical aid)	47.38
Leona Heavner (stenographer)	14.60

Mrs. R. M. Israel (clerical aid)	12.63
Amanda McQuain (stenographer)	80.00
W. W. Trent (postage, traveling, office, etc.)	95.22
Williamsport Paper Co. (envelopes)	25.58
Laird Office Equipment Co. (office supplies)	6.05
O. J. King (stamped envelopes)	22.46
Fairmont Printing Co. (program for annual meeting)	116.96
Fairmont Printing Co. (Bulletin No. 3)	122.32
Hyde Bros. (ribbons)	44.50
American Art Works (buttons)	38.77
Randolph Review (letterheads)	6.00

ANNUAL BUSINESS MEETING.

At the annual business meeting of the West Virginia Education Association held in the city of Huntington, November 4, 1921, 3:00 to 5:00 p. m., the following business was transacted. The treasurer's report and the auditing committee's report on same were read and approved. The reports follow:

Treasurer's Report.

	Receipts	Expend- itures
Balance Nov. 1, 1920	\$1,920.05	
Envelopes	12.72	
Refund (Identification Cert.)	10.00	
Dues	4,775.00	
Standard Printing Co. (programs)		\$ 119.56
Virginia Foulk (stationery, postage)		19.59
American Art Works (buttons)		52.89
Local Expenses (Parkersburg meeting)		31.94
N. E. A. (dues)		40.00
Coal City Printing Co. (stationery)		24.01
Citizens-Peoples Trust Co. (bond)		7.50
Trunk Line Ass'n (certificates)		40.00
Salary of Secretary		450.00
Salary of Treasurer		60.00
Office expense		452.82
Talent (Parkersburg meeting)		694.20
Office help		277.13
Expenses of Exec. Com. & Legislative Com.		368.22
Bulletins, Proceedings, etc.		1,344.03
Balance November 1, 1921		2,735.88
	\$6,717.77	\$6,717.77
November 1, balance		\$2,735.88
No. 54 Outstanding check		7.20
Cash in bank		\$2,743.08

S. S. JACOB, Treas.

Auditing Committee's Report.

Huntington, W. Va., November 4. 1921.

The State Education Association:

We, your committee, appointed to audit the accounts of the treasurer of the Association, submit our report as follows: We have examined the treasurer's accounts for a period from November 1,

1920 to November 1, 1921, and find them correct as shown by the following items:

November 1, 1920, balance in hands of treasurer	\$1,920.05
Receipts from Nov. 1, 1920 to Nov. 1, 1921	4,797.72
Total	\$6,717.77
Disbursements Nov. 1, 1920 to Nov. 1, 1921	3,981.89
Balance on hand Nov. 1, 1921	2,735.88
(In bank, \$2,743.08 less outstanding check, \$7.20)	
Total	\$6,717.77

Respectfully submitted,
HOWARD J. MCGINNIS, Chairman,
JOHN C. SHREVE,
WILMA SPEARE,
R. B. MARSTON,
ROBERT CLARK.

W. W. Trent, Chairman of the Committee on Legislation, reported as follows:

"In the budget for the year 1921, \$300 was appropriated to a committee on legislation which committee as appointed at Parkersburg. Of that amount \$239.01 was expended as follows:

Traveling expense of committee	\$111.31
Printing and paper	41.50
Postage and envelopes	28.85
Telegrams and telephone	2.85
Stenographer	40.00
	\$239.01

"This committee had printed two publicity sheets, one for 'School Week' and one 'In the Interest of Legislation,' sent out between the sessions of the legislature. Both sheets were sent to all legislators, to newspapers in the state, and many of the articles were used in county and city papers. Personal letters were sent to all legislators placing before them the requests of the teachers as expressed by the resolutions at Parkersburg. These letters emphasized particularly a larger state fund for elementary schools and more normal training high schools.

"Before a joint session of the committees on education from the House and the Senate this committee and your executive committee made a personal appeal in behalf of laws that would bring about better school conditions in the state.

"There were many other forces at work. The committee does not claim all credit for school legislation but it does believe it was a positive factor in the good legislation that recently became effective in West Virginia.

"It is the suggestion of this committee that the committee on legislation appointed at this session study needed school legislation and report its findings in the form of proposed bills at the next annual meeting of the Association and that the sum of \$300 be appropriated for the use of that committee to be paid on presentation of itemized statements, in keeping with practices of the Association."

Following a vote adopting the report a committee on legislation was authorized in keeping with the suggestion of the committee on legislation to study needed school legislation and to report its find-

ings in the form of proposed bills at the next annual meeting of the Association, and \$300 was appropriated for the use of that committee, amounts to be paid on presentation of itemized statements in keeping with the practice of the Association.

Following is the report of the Committee on Necrology:

On behalf of the Association, the Committee is recording below with regret and tender memories the names of those of our number who have passed from us within the year. We feel their loss keenly, and here acknowledge the debt the state owes them for high services rendered, and for the fine example that still serves in their absence:

B. H. Hite of the West Virginia University—faithful member of the faculty for many years and a scientist that brought national honors to our state.

A. R. Whitehill of the West Virginia University—for many years head of the Department of Chemistry, whose high standing was attested by his selection as acting president on several occasions.

Miss Nelle Nimon, teacher of Huntington—much beloved by her pupils and associates.

Mrs. Carrie Caldwell, for many years one of the most faithful and popular teachers of the City of Parkersburg.

Respectfully submitted,

J. FRANK MARSH, Chairman, Charleston.

GEORGE S. LAIDLEY, Charleston.

A. J. WILKINSON, Huntington.

F. B. TROTTER, Morgantown.

NAT FRAME, Morgantown.

On motion C. L. Broadwater, the Association voted to make the S. E. A. Bulletin the only official organ of the Education Association at the present time.

Amendments offered by M. P. Shawkey to reduce the fee from \$2.00 to \$1.50 dividing the fee equally between the round tables and State Education Association were amended to give the Association \$1.00 and the round table \$.50 and passed as amended. Article III, Section 2 of the constitution and Article I, Section 1, of the By-Laws as amended read:

Article III, Section 2. Any person engaged in educational work in the State may become an active member upon the payment of a fee of one dollar and fifty cents (\$1.50) and may continue such membership from year to year by the payment of the annual fee of one dollar and fifty cents. Any person eligible to active membership may become a life member upon the payment of twenty-five dollars (\$25.00) at any one time.

By-Laws, Article I, Section 1. The annual dues for active membership in this Association shall be one dollar and fifty cents (\$1.50) which fee shall be paid to the treasurer of the Education Association through the office of the secretary. One-third of all such fees paid shall be returned to the treasurer of the round table from which such fees are received.

On motion W. W. Trent the chairman was authorized to appoint a committee to study teachers' salaries and cost of living, to take such activities throughout the year as the committee might deem necessary and to report at the next annual meeting. By an amendment an amount not to exceed \$300 was appropriated to this committee.

By vote of the Association the chair was authorized to appoint a committee of five members on the revision of the Constitution to report at the next annual meeting of the Association.

The Association appropriated an amount not to exceed \$75.00 to the West Virginia director of the N. E. A. for expenses in connection with the establishment of headquarters at the next annual meeting of that association.

On motion Dr. Waitman Barbe, a commission was created to consider a memorial to Alexander L. Wade, originator of the graduating system in rural schools, and instructed to report at the next annual meeting of the Association.

A motion to instruct the executive committee to employ a full time secretary failed to receive a majority vote and was declared lost.

The following report of the committee on resolutions was adopted:

West Virginia State Educational Association at its annual meeting makes the following recommendations and resolutions:

First: That we extend our whole hearted thanks to the City of Huntington for the very efficient way in which it has taken care of and provided for the welfare of the Association and its members. We also wish to give special thanks to Superintendent Wright and his assistants for their careful and painstaking work in making the teachers' visit to Huntington pleasant. Special thanks is given to the newspapers of Huntington for the careful and efficient way which they reported the meetings of the Association.

We want to go on record as an Association in giving thanks to State Superintendent Geo. M. Ford, for his big share in bringing to pass Better Rural School Legislation, and in this and his other school work, we pledge him our support.

We recommend the twelve month salary plan for all school teachers.

We recommend that the Committee on Legislation of the Association do all in its power to bring about the enactment by the State Legislature of the State of West Virginia, a compensation act to provide for the welfare of the teachers retired on account of age.

We recommend some subsidy plan for the State Normal Schools, whereby scholarships may be given to worthy young men and women who desire to become teachers.

We recommend that full credit for work done at the standard normal schools be given at the State University.

We recommend that the Department of Education at the State University be given special aid so that a College of Education may be established and maintained in its own buildings, and that it be given a University High School for demonstration purposes.

We recommend that the Association by the adoption of this resolution goes on record as disapproving the dismissal of any teacher, principal, supervisor or superintendent from their positions by board of education, superintendent or any person having power to dismiss such employee, unless the cause of such dismissal is expressed in writing and supported by affidavits.

We are in favor of the Fess-Capper Bill and urge that the Federal Congress take early and favorable action upon this bill, which proposes the inauguration of universal physical education through the co-operation of Federal, State and Local Government.

We are in favor of, and wish to commend the action of President Harding, in his disarmament conference, and as an Association of

teachers, we pledge him our best efforts and heartiest co-operation in his efforts to bring about World Peace and disarmament.

We wish to commend the American Legion for its recent activity in its National Convention, which tends toward the support of progressive education, and as an Association, we promise to support the American Legion in all of the good work it is trying to do.

We commend the good work of the American Constitutional Association, a patriotic organization with headquarters in the Department of Education, at Charleston, W. Va.; in the good work in citizenship it has so far effected.

Respectfully submitted by the Committee.

FLORENCE JACKSON PARKER,
W. C. COOK,
WILFRED McCUTCHEON,
PAUL MORROW,
W. H. PIGGOTT,
EARL HUDELSON,
OLIVER SHURTLEFF, Chairman.

The chairman announced committees as follows: Committee on Legislation—Secretary of the Association to serve as chairman; George M. Ford, advisory member; C. L. Wright, Lawrence White, Dorcas Prichard, C. W. Jackson.

Committee on revision of constitution—C. L. Broadwater, chairman; Virginia Foulk, L. B. Hill, M. P. Shawkey, and Roy Yoke.

Teachers' Salaries—A. C. Davis, chairman; Lucy Robinson, E. E. Knight, C. J. Ramsey, and H. W. Piggott.

Alexander L. Wade Memorial—John D. Muldoon, chairman; Waitman Barbe, Mrs. George S. Laidley, T. M. Marshall, and Joseph Rosier.

The following officers were elected: Supt. Geo. M. Ford, Charleston, president; Miss Bess Anderson, Parkersburg, vice president; Mr. Paul Morrow, Shepherd College, Shepherdstown, member of the executive committee; and S. S. Jacob, Jr., Wheeling, treasurer.

On invitation of Supt. Geo. S. Laidley, the Association voted to hold its next annual meeting in the city of Charleston.

On motion adjourned.

W. W. TRENT, Secretary.

ASSOCIATION FEES.

West Virginia Fee Reduced.

One year ago when the membership fee to the Association was raised from \$1.00 to \$2.00 teachers continued to pay the \$1.00 fee, those who enrolled late, till the end of the school year. As that seemed a good practice and as it would be unfair to members who have already paid a fee of \$2.00 to admit teachers to membership to the Association for this year at less than that amount, the rule established last year will be followed to the end of this school year. That is another way of saying that the \$2.00 fee remains in force for this year. Beginning with the next school year the enrollment cards will specify that the fee is \$1.50.

Fees in Other States.

Since returning to his office the Secretary has received from the National Education Association statistics concerning the different

State Associations in United States. Some of these figures may be interesting to members of the State Education Association and therefore are given here.

The sheet received contained tabulated statistics from forty-six State Associations. Of these, in this school year 1921, one state is charging a membership fee of \$3.50; one \$3.00; thirteen \$2.00; five \$1.50; two, \$1.25; twenty, \$1.00; one \$.75; and three, \$.50. There are fourteen full time secretaries. Nine of these are in states charging \$2.00 or more as fee; two are in states charging fee of \$1.50, one in state charging \$1.25; and two in the twenty states charging fee of \$1.00. Perhaps West Virginia ought to have a full time secretary but it can not have it, judging from the rates charged in most states having one, without maintaining a larger fee than \$1.00 for the State Association. That is the amount that will go to the State Association for each fee collected next year. This year the Association received \$1.50 out of the fee of \$2.00, and had that fee been maintained with an increased enrollment the West Virginia Education Association could have maintained a full time secretary.

S. E. A. AFFILIATED WITH N. E. A. Delegates Elected.

Following the business meeting of the Association on Friday afternoon members of the National Education Association met in the auditorium of the City Hall for the purpose of selecting delegates to the annual meeting at Boston, July, 1922. After some discussion of the regulations governing the election of delegates, and a proposal to select some to serve one year, some two, and others three, an adjournment was voted till nine o'clock Saturday morning.

On Saturday morning the following persons were nominated: Joseph Rosier, Fairmont; Gertrude Roberts, Huntington; W. W. Trent, Elkins; J. D. Muldoon, Charleston; Walter Barnes, Fairmont; O. C. Van Camp, Burch; S. S. Jacob, Jr., Wheeling; M. P. Shawkey, Bluefield; Bess Anderson, Parkersburg; Edna Arnold, Weston.

Following a motion ordering the selection of delegates from the list in the order of nomination the number were unanimously chosen. In the order named the number to which West Virginia is entitled will become the delegates; the remainder will be, in the terms of the National Association, potential delegates. Last year our state was entitled to five delegates. This year it ought to have eight or ten.

A motion was passed requesting the executive committee of the State Association to give these delegates the necessary certificates to show that they are bona fide delegates of the West Virginia Education Association.

Important Features of Regulations Governing Affiliated Organizations.

1. The governing body of the Association is now a Representative Assembly instead of the active members present at the annual business meeting.

2. The Representative Assembly is composed of delegates elected by affiliated state and local organizations. Only members of these affiliated organizations who are also active members of the National Education Association are eligible to be delegates or to vote for the election of delegates. The officers of the Association,

including life and state directors, and the State Superintendents or Commissioners of Education of each state, are ex-officio delegates to the Representative Assembly.

3. Any State Teachers' Association may affiliate and thereby become a state unit in the organization of the National Association. The annual dues of an Affiliated State Association are \$10 for each delegate to which such association shall be entitled in the Representative Assembly, with a maximum of one hundred dollars.

4. Any Local Teachers' Organization may affiliate and thereby become a local unit in the organization of the National Association. The annual dues of each Affiliated Local Association are \$5.

5. When a state or local association affiliates with the National Association, it receives a certificate of membership, or charter, which is worthy of framing. It is also furnished free all the publications and reports of the Association as soon as published, and is entitled to the active assistance and support of the National Association in promoting the interests of such affiliated association and its members, and is privileged to elect delegates to the Representative Assembly.

6. The basis of representation of an Affiliated State Association in the Representative Assembly is one delegate for each one hundred of its members, or major fraction thereof, who are active members of the National Association, up to five hundred such members, and thereafter one delegate for each five hundred members, or major fraction thereof. An active member may vote for the election of delegates in his state association and also in one local association.

7. The basis of representation of an Affiliated Local Association in the Representative Assembly is one delegate for each one hundred of its members, or major fraction thereof, who are active members of the National Association. An Affiliated Local Association must have, therefore, at least fifty-one members who are active members of the National Association in order to be entitled to a delegate. An active member of the National Association who belongs to several affiliated local associations, may vote for the election of delegates in the one such local association which he may select.

8. All delegates, both state and local, have equal rights and privileges in the Representative Assembly, and each has one vote. Provision is made for alternates but not for voting by proxy.

9. On the first day of the annual meeting of the National Association, as designated in the printed program, the state and local delegates from each state will meet and select a member of each of the important committees and nominate their state director for the ensuing year.

10. The Representative Assembly is authorized to recommend some equitable plan for paying the expenses of delegates. Such expenses will probably have to be met by the respective affiliated state and local associations until some other plan shall have been approved by the Representative Assembly and the necessary funds provided therefor.

State and Local Associations of West Virginia Affiliated With the National Education Association.

West Virginia State Education Association, W. W. Trent, Secretary.

Faculty of West Virginia Wesleyan College, Thomas W. Haight, Secretary.

Mineral County Teachers' Association, Myra M. Nefflin, Secretary.

Lewis County Teachers' Association, Clay Bailey, Secretary.

Williamson Teachers' Association, Mabel Robinson, Secretary.

WHY JOIN THE NATIONAL EDUCATION ASSOCIATION?

Florence Jackson Parker, Director for West Virginia.

The business reasons why teachers should join the National Education Association are obvious. It is a paying concern which works for us. It is instrumental in securing favorable legislation, and in forwarding movements which mold public sentiment for better schools, better salaries for teachers, and for better conditions in general that affect teachers and their work. Obviously, it takes money to carry on this business for us, and the National Education Association needs our dues to help put these programs for educational betterment through.

If one is selfish and wants individual and immediate returns for the cash expended, the monthly Journal of the National Education Association, to which every member of the N. E. A. is entitled, is worth the two dollars. That little two dollars really works overtime. It is a good investment, this membership fee to the N. E. A. Send yours in now to the State Director.

In my opinion, however, the best reason for joining the N. E. A. is the same as the best reason for voting for good roads, or for more and better school buildings, or for any other measure which promises to bring about a common good. Man cannot live by bread alone, if his life be worth living. To earn one's salary, to give satisfaction, to teach a good school, that is not enough. Our offerings to the general welfare, especially in our own chosen field of activities, our sacrifices to those common interests which lie nearest our hearts, a wholesome disregard for ourselves in following ideals that inspire us in the common service, these are the functions which are vital to the growth of the spirit.

Teachers ought to join the N. E. A. for the good of their souls, because it is an organ for the common good which teachers can use most effectively. The individual benefit ought not especially to concern them. Neither is the blessing derived therefrom entirely a matter of satisfaction in duty well performed. Most of us are shut-ins, cramped by four walls, too much given to fighting petty troubles, worrying over the little rubs that are bound to come when dealing with unruly children and an even more unruly and unreasonable public. We are apt to see ourselves in little, to wrap ourselves up in our troubles as if they were winding sheets, and literally dry up, like mummies, a needless sacrifice to an ungrateful world. There is only one escape from such an untimely spiritual death. (I concede that marriage may be an exception, for the woman teacher).

The escape lies in having a larger vision, a conception of our relation to the teaching profession as a whole, a desire to reach out, to measure up, and above all, to look up. We cannot evolve this larger

life from within. Our winding sheets, while they may serve as calouses to shield us from vicious pricks, are by no means chrysalides, from which we may finally emerge with shining wings. Rather, we are prisoners of hope, who must see in time what doors lead to the real rewards, who must struggle to keep open all the avenues which lead to the fullest achievement of the individual and the group.

Spiritual death among teachers! Does joining the N. E. A. cure it? Does buying a Bible insure one the kingdom of Heaven? By joining the N. E. A., one has the opportunity to enjoy a broader and happier outlook, to be a partner in work which makes for growth of a finer spirit. I know there are many live teachers who do not belong to the N. E. A., and I am not calling everybody a "dead one" who does not belong. But surely they sleep who disregard this best way to get contact with the biggest movements which concern teachers—the opportunity to "support a National program of Education in co-operation with all forward-looking men and women who realize that only through public education can we hope to preserve our priceless American institutions," and on their foundations make preparations for a nation better than has yet been conceived.

BUDGET PLAN.

"Shelby County, Tennessee, sets a good example by adopting a convention budget system. The teachers of the county voted unanimously to pay \$4.00 in December, and for this they will receive membership cards in the County, State and National Education Associations.

"This policy has been advocated by Miss Charl O. Williams, president of the National Education Association, ever since her election at Des Moines, and if the idea is adequately promoted it will be generally adopted by the teachers of the country. No self-respecting teacher can afford not to belong to the three associations, and by December the teachers are in financial position to meet so light a burden and it puts them in the dignified professional position of having done what they should do."—Journal of Education.

With the enrollment fee in West Virginia for next year at \$1.50 this three-in-one plan could be followed in our state for a full fee of \$3.50. Fifty cents would remain with the county organization, \$1.00 stop with the State Association, and \$2.00 go to the National Education Association for full membership there. Without doubt our teachers would profit greatly through receiving the Journal of the National Education Association that is sent out monthly to all members.

This budget plan keeps down overhead expense. Fees are collected by the local units and the names and percentages only forwarded. As the scheme of organization in West Virginia exists at the present time we approach the three-in-one scheme adopted in Shelby County. We need only to add the \$2.00 and make slight changes in our constitution to make our schemes identical. Many round tables have this year collected the fee and have retained their 25%.

All county organizations might well follow this plan and have retained with the treasurer the percentage belonging to that county and forward the remainder to the state treasurer through the secretary that he may get the names of all members. Where two or more counties are organized into round tables these county organizations may turn over to the round table all retained or may divide that part. This year the Tygarts Valley Round Table and the counties constituting it divided on the fifty-fifty basis and each had more money than it had before the time of affiliated organizations. Per-

haps the committee appointed to revise the constitution will perfect this plan or make a better one, but whatever is done let the teachers of the state stand in a body for educational advancement even when such advancement causes the individual teacher to fashion a larger pedagogical home for herself.

PRESENT RANKING UNFAVORABLE.

At present our standing among the states is unfavorable both in the number of teachers enrolled in our state association and in the number enrolled in the National Education Association from our state. Last year when a survey was made Utah had within her state 3,205 teachers, 3,331 members in her State Association and 2,662 in National; Illinois 33,364 teachers, 24,000 members in State Association, and 6,939 in National; Ohio 31,819 teachers, 22,192 in State, and 6,118 National; California 17,323 teachers, 14,500 in State, 4,368 National; Arizona 1,539, 1,900 and 700 respectively; State of Washington 9,295, 6,000 and 2,337; Colorado 6,573, 5,770 and 2,813; Michigan 20,979, 11,800 and 4,333; New York 53,593 15,200 and 3,045; Pennsylvania 42,727, 34,627 and 2,757; West Virginia 10,324, 5,583 and 392 respectively.

BANNERS FOR MEMBERSHIP.

The following letter from Miss Charl O. Williams to the Secretary is self-explanatory. Why shouldn't West Virginia get one of these state banners?

"May I call your particular attention to the announcement that, as President of the National Education Association, I will present at the Boston meeting next July, two State Banners? One of these will be awarded to the state having the largest enrollment in proportion to population in the National Education Association; the other to the state having the largest enrollment in proportion to population in its own State Teachers Association."

"I know you would like to see West Virginia the Banner State in one or both of these contests. Since the award will be made in each case on the basis of population, the states will have an equal opportunity to win. Of course, the real object is to bring about a professional organization of the teachers of the country that shall be as complete and effective as possible. In this I am sure we have your hearty cooperation, and I trust you will use your influence to make yours a Banner State."